

1F - Academic & Clinical Relationships

C - Relationships with Academic Institutions

4 - Radcliffe College

- 12 - Correspondence

2 - 1945-1956



RADCLIFFE COLLEGE  
CAMBRIDGE, MASSACHUSETTS

JUL 9 1945

OFFICE OF THE PRESIDENT

July 6, 1945

Dear Miss Johnson:

It gives me great pleasure to tell you that the Council of Radcliffe College, at its most recent meeting, was wholly enthusiastic about the progress of our discussions for a joint Massachusetts General Hospital-Radcliffe programme leading towards the nurses' certificate and the bachelor's degree. The Council approved our plans in principle, it being understood that final and formal approval would wait on the completion of the recommendations from Miss Sleeper and Miss Sherman with respect to the proposed programme. As I have indicated previously, it is just possible that the recommendations will have to go to the Faculty as well as to our Council, though this now seems unlikely.

We are all much interested and look forward with great pleasure indeed to many years of close association with you and your colleagues.

Yours sincerely,

*W K Jordan*  
W. K. Jordan

Miss Sally Johnson, Principal  
The School of Nursing  
Massachusetts General Hospital  
Boston, Massachusetts







July 30, 1945

Dr. H. Quincy Gallupe  
Board of Registration in Nursing  
State House  
Boston, Mass.

Dear Dr. Gallupe:-

It is not possible to name the college with which the Massachusetts General Hospital School of Nursing is negotiating for a combined program, until the college and hospital Trustees have met again to take final action. This request is, therefore, for tentative approval of the program thus far planned. We understand the final and definite approval cannot be given by the Approving Authority of the State Board of Registration in Nursing, until the complete and detailed program is submitted. The program in general is as follows.

The program will be under the direction of a joint Board of Trustees representing college and school of nursing. There will be a joint Administrative Committee, a joint Committee on Admissions, and such other committees as are necessary to carry out the program effectively. The total program will be five years and five months, including vacations.

The student will spend three and a half years with two summer sessions at the college. During this time she will carry a full college program with sixteen courses. These will be divided as follows: first year four, second year three, second year summer session two, third year three, third year summer session two, fourth year first college semester four half courses. A total of sixteen full courses for which the degree will be granted. As no credit can be given for any nursing courses in the college, the student will be permitted to elect any concentration and the School of Nursing will ask for no prerequisite courses excepting chemistry in the first year. It is hoped that the college may find it possible to require all students to have general chemistry, a general course in biology and a foundation course in the social sciences. As we do not yet know whether the college will find this possible or not, we can give assurance only that the students will complete the college program with one laboratory science course, namely, chemistry. It is probable, however, that most of the students going in to nursing will wish to elect a major in some one of the sciences related to nursing. Because the students, in all probability, will have no common background in science, the School of Nursing must give all of the science instruction necessary for nursing. This is to be arranged as follows.







During the first college year the student will have three hours per week of orientation to the Hospital, School of Nursing and related health agencies. The eight week summer session following the first year, the student will spend at the School of Nursing, where she will receive an introductory course in nursing, and the course in nutrition and cookery. Such biology principles as are needed for these first nursing courses will be taught with the nursing. The student will also have her introduction to ward practice at this time. During the second and third college year the student will carry the equivalent of one full course each semester at the School of Nursing. The first year first semester, 36 hours of applied chemistry; the second semester 36 hours of applied anatomy. The third year first semester, 36 hours of applied physiology; second semester 64 hours of microbiology and 32 hours of applied psychiatry and sociology.

To summarize: when the student completes her three and a half years at the college, she will also have completed at the School of Nursing 192 hours orientation (divided between class, observation, and some elementary practice.)

Nutrition and cookery approximately 36-38 hours

Introduction to nursing " " 32-36 "

Applied chemistry 36 "

Applied anatomy 36 "

Applied physiology 36 "

Microbiology 64 "

Applied psychiatry 16 "

Applied sociology 16 "

We have not yet worked out these courses in detail, but we believe that we can give the student in these periods of instruction a very good grounding, which would surpass minimum requirements for a preliminary course.

During the two years at the School of Nursing all required courses will be included. In the graphic description of the program all details were not included. We cannot give the number of hours in each course at this time, but we can assure you that there will be no fewer hours in any course than we are now giving to the present three year students. The program for these college students will be planned and taught separately, as the students are more mature and the group will be homogeneous. We hope to make the courses of better quality where possible than those we are now giving. Sanitation would be given at the beginning of the fourth year. There would have been opportunity in the 64 hour course in bacteriology for a very good grounding in the subject. Home nursing would be given with advanced nursing problems, dermatology, venereal disease and tuberculosis would be included in medical nursing. Eye and ear nursing would be given during the fourth year.

Vacations during the college years would be as follows:

First college year approximately 12 weeks

Second college year 8 weeks

Third year weeks

Fourth year 7 weeks

A total of 55 weeks in the college years.

Clinical experience is outlined at present as follows:

Surgical nursing 16-17 weeks

Medical nursing 18-19 weeks

Diet kitchen 4 weeks

Operating room including

central supply 8 weeks







-3-

|                           |          |
|---------------------------|----------|
| (Orthopedic nursing       |          |
| (Urological and           |          |
| (Neurological             | 8 weeks  |
| Psychiatric               | 8 weeks  |
| Obstetrical               | 13 weeks |
| Pediatric                 | 12 weeks |
| Public Health             | 8 weeks  |
| Senior duty included with |          |
| medical and surgical      |          |
| Vacation                  | 5 weeks  |

There is no integration or correlation during the second or third year, as we cannot plan on a common curriculum at the college. We have not asked that the students at the college pursue a common curriculum, since we believe that there can be a real advantage in allowing the student breadth of choice in her college work. If this were to be a nursing degree it would be necessary to ask that the student have a more restricted curriculum, and that there be correlation between the non-nursing courses in the college and the nursing courses. As the graduate of this program is to secure a liberal arts or a science degree, which ever she chooses, there is neither credit for nursing courses toward the degree, nor any attempt to correlate with or integrate nursing in the college program.

Miss Sleeper is to talk with you and Miss Maher if possible on July 30th, to clarify other details which have come to your attention.

Sincerely yours,

Sally Johnson, R. N.  
Principal

RG:BF







THE UNIVERSITY OF THE STATE OF NEW YORK  
THE STATE EDUCATION DEPARTMENT  
ALBANY 1

STELLA M. HAWKINS R. N., SECRETARY  
STATE BOARD OF EXAMINERS OF NURSES

AUG 2 1945

August 1, 1945

Miss Sally Johnson  
Principal, School of Nursing  
Massachusetts General Hospital  
Boston 14, Massachusetts

My dear Miss Johnson:

As you know Mr. Field has referred to me your letter of July 17 with the outline of the college nursing program which is under consideration at the present time. It is my understanding that you simply wish to give credit for the science courses which are taught at the college which would ordinarily be taught at Massachusetts General Hospital School of Nursing.

More and more the hospital schools of nursing are buying from reputable colleges instructional service or are making a prerequisite requirement of completion of certain college work before actual admission to the school of nursing.

It seems to me that the outline which you have sent would offer a very good course, but as Mr. Field has indicated in his letter to you, it would be necessary for us to know just what sciences were given in the college which the nursing school would require as a part of its course.

After you have had opportunity to make further plans, will you kindly advise me as to the courses which you would expect students to have in the college in order to be eligible for admission to your school in this combined program.

Sincerely yours,

*Stella M. Hawkins*

Stella M. Hawkins, Secretary  
Board of Examiners of Nurses

SMH:fw







August 18, 1945

Miss Stella M. Hawkins, Secretary  
Board of Examiners of Nurses  
The University of the State of New York  
Albany 1, New York

Dear Miss Hawkins:-

Although we are no further along with our five-year combined college and school of nursing program, I do want to clarify the plan a little more for you.

The college gives no credit for any class or practice work in the school of nursing. The student fulfills the college requirements for sixteen full courses before she comes to the hospital for her two clinical years. It seemed wiser under these circumstances not to restrict the students during the college years to concentration in the sciences, but to leave them free to elect a concentration in the humanities or the sciences, or in the arts. In order to make the best use of the two years in the school of nursing, we have planned with the college for the preclinical nursing students to come to the school of nursing

during the first college year - 3 hours a week  
during the first summer session - 8 weeks full time  
during the second and third years  
(exclusive of summer session) - 6 hours of instruction  
weekly

During these first three years we shall be teaching, therefore, the preclinical sciences with applications to nursing and some nursing arts in the school of nursing. When the student arrives to begin her two years in the school of nursing she will proceed directly with her nursing and clinical subjects.

In other words we are really working out a program for the college graduate, except the fact that since the college cannot give the sciences which we need in nursing the school of nursing is giving these sciences during the college years. Unlike the Yale course, a girl would have to decide at the time she entered college that she wished both a broad college education with a degree and an education in nursing. When she completes her course it is in the overall very similar to the Yale plan in outcome.

Sincerely yours,

RS:BF

Sally Johnson, R.N., Principal







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RADCLIFFE COLLEGE  
CAMBRIDGE 38, MASSACHUSETTS

OFFICE OF THE PRESIDENT

SEP 12 1945

September 11, 1945

Dear Miss Johnson:

I am happy to inform you that the Council of Radcliffe College, at its meeting yesterday, voted formally to authorize the College to undertake with the Massachusetts General Hospital the co-ordinated plan we have arranged for the training of selected young women who expect to make nursing their profession. Since the plan has already been fully worked out and explained in detail to your trustees and to our Council, I do not now need to set it out in detail for the record. In fact, I personally hope that it will prove so valuable to you and to us that as the years go on inevitable modifications may develop and may be accommodated within the frame of an elastic administrative arrangement.

The action of the Council yesterday completes Radcliffe's ratification of the plan. I believe your board of trustees has yet formally to approve it in detail. Since we have agreed that all publicity should be jointly approved, I would suggest that when you are ready our publicity officer, Mrs. Brewer Blackall, meet with you in order to prepare a full statement. In addition to the publicity release to the newspapers, I should imagine that we would want to issue a booklet, which both institutions could distribute, setting forth the details of an interesting and a unique educational programme.

We shall want very soon to implement the agreement by arranging to co-ordinate certain of our activities. This is particularly true, of course, with respect to admissions and we shall want, I am sure you will agree, to appoint a joint committee on instruction and perhaps a visiting committee composed of selected trustees from the two institutions.







I know we shall have a great deal of fun working out the programme and I think we can make it so good that it may contribute importantly to your needs and at the same time advance notably our services in the liberal education of young women.

Yours sincerely,

*W K Jordan*  
W. K. Jordan

Miss Sally Johnson, Principal  
School of Nursing  
Massachusetts General Hospital  
Boston, Massachusetts

Copy to Miss Sherman







RADCLIFFE COLLEGE  
Cambridge 38, Massachusetts

Office of the President

September 11, 1945

Dear Miss Johnson:

I am happy to inform you that the Council of Radcliffe College, at its meeting yesterday, voted formally to authorize the College to undertake with the Massachusetts General Hospital the co-ordinated plan we have arranged for the training of selected young women who expect to make nursing their profession. Since the plan has already been fully worked out and explained in detail to your trustees and to our Council, I do not now need to set it out in detail for the record. In fact, I personally hope that it will prove so valuable to you and to us that as the years go on inevitable modifications may develop and may be accomodated within the frame of an elastic administrative arrangement.

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I know we shall have a great deal of fun working out the programme and I think we can make it so good that it may contribute importantly to your needs and at the same time advance notably our services in the liberal education of young women.

Yours sincerely,

W. K. Jordan

Miss Sally Johnson, Principal  
School of Nursing  
Massachusetts General Hospital  
Boston, Mass.







September 13, 1945

Mr. W. K. Jordan, President  
Radcliffe College  
Cambridge, Mass.

Dear Mr. Jordan:

An important step forward in the progress of Nursing Education was taken when the Council of Radcliffe College voted on September 10th to authorize the College to undertake with the Massachusetts General Hospital a coordinated plan for the preparation of selected young women for the nursing profession. Those were momentous moments for Miss Sleeper and me when we read your letter telling us of that vote. Someday that letter will be a valued historical document in the archives of this School.

We greatly appreciate the sympathetic and careful consideration given to the plan suggested. We know it was largely due to your interpretation that the Council felt sufficiently informed to vote.

Dr. Faxon has already talked with Bishop Sherrill, Chairman of the Board of Trustees, and provision has been made on the agenda for the regular meeting, September 21st, to discuss and ratify the plan.

Miss Sleeper has changed somewhat her plans for the western trip, and is leaving tomorrow. She will eventually join me in Chicago, and both of us expect to be back in Boston Saturday, the 22nd of September. We shall then be ready to proceed with the work outlined in your letter.

Yours sincerely,

Sally Johnson, R.N.  
Principal

SJ:BF







MASSACHUSETTS GENERAL HOSPITAL

SCHOOL OF NURSING

REVIEW OF STEPS TAKEN SINCE MEETING MAY 15, 1945

In conformance with the vote of this Committee on May 15, 1945, a letter went from Dr. Faxon to President Marsh on May 22, 1945 acknowledging President Marsh's letter and the accompanying report of the Boston University Committee.

Following a cordial telephone conversation with President Jordan relative to reopening negotiations with Radcliffe College, Miss Johnson and Miss Sleeper went to Radcliffe On June 8, 1945 to discuss the problem in detail.

Tentative conclusions from the discussion were that Radcliffe women would be interested in a moderately accelerated schedule which would permit completion of the college program in less than four years; that a high percentage of Radcliffe women went on to vocational and professional education, and some would doubtless enter nursing if right opportunities were available; that if a coordinated program were established with the Massachusetts General Hospital, it would be expected that students registered in the program would prefer Massachusetts General Hospital to Yale in spite of the Yale degree; that some interlocking of the two programs would stimulate interest and hold students in the program; that if no restrictions were placed on concentrations for the "prenursing" group a larger number might be admitted than that set in previous discussions but Radcliffe would not wish to anticipate an increase in any group which would change the color of the student body; that if a plan could be worked out Radcliffe would insert a statement in its catalogue and share in both publicity and recruiting; that if a plan could be worked out with the Massachusetts General Hospital it would not be open to other nursing schools.







In relation to costs of the course, Mr. Jordan emphasized three factors obvious from his vantage point

- (1) the need for generous financial aid for needy, worthy students. ~~wo~~ Pre-nursing students would be eligible for Radcliffe scholarships on the same basis as other students but such aid would not suffice since the college scholarships are given almost entirely for excellence. As it is conceivable that the applicant for nursing might come more often from families with less income than the usual Radcliffe student, generous provision should be made by the Massachusetts General Hospital for financial aid during the Radcliffe years.
- (2) the need for a publicity officer who would work in the field in addition to the Radcliffe officer. The Massachusetts General Hospital officer would recruit for three year students also.

Mr. Jordan recommended finally that Miss Sleeper begin conferences with Dean Sherman to determine whether an acceptable program could be worked out. On June 19 Miss Perkins and Miss Sleeper conferred with Dean Sherman about a general plan. It was subsequently decided to omit from future discussions and planning several standards generally accepted as essential in a collegiate school of nursing plan, but which ~~which~~ were not consistent with Radcliffe policies, namely, credit for nursing courses, faculty status, and a core of pre-nursing science. These factors were responsible in large part for the inability to work out a satisfactory program when the approach was first made, and also tended to limit the number of students which might be accepted. On this basis a new plan was worked out and presented to Dean Sherman on July 10, 1945. Miss Sherman reviewed







the plan with Dean Buck to eliminate the possibilities of conflict with the Harvard Radcliffe schedule.

On July 29, 1945 the plan was finally cleared with the Boards of Registration of Nurses in Massachusetts and New York State and sent to Radcliffe for presentation at the Council meeting on September 10, 1945.

On September 11, 1945 word was received from President Jordan <sup>on Sept 10<sup>th</sup> 1945</sup> that the Council of Radcliffe College had voted formally to authorize the plan. READ LETTER

On September 21, 1945 The Trustees of the Massachusetts General Hospital also ratified the plan. On that same date, Dr. Faxon notified President Marsh of the Trustees' decision.

On October 2, 1945 Miss Johnson, Miss Perkins and Miss Sleeper went to Radcliffe to discuss with Dean Sherman suggested content which they had prepared for the press release to announce the plan. Dean Sherman prepared the final statement and submitted it for our approval. It was then reviewed again by President Jordan and taken by him to Mr. Conant who had consented to have the publicity prepared by the <sup>Radcliffe</sup> ~~Harvard~~ publicity officer. READ RELEASE. At the meeting on October 2, 1945 Mr. Jordan sent a letter announcing the appointment of Radcliffe representatives on the administrative committee, consisting of Dean Cronkhite, Dean Sherman and Mrs. Elliott, and asked that the Massachusetts General Hospital appoint also three members of this committee to work on three projects

- (1) a statement for the Massachusetts General Hospital catalogue now ready to go to press
- (2) an interesting and "lively" brochure to be issued under joint auspices and distributed by both institutions.
- (3) the press release.







As the Massachusetts General Hospital catalogue has been held all summer awaiting this announcement, the statement was prepared immediately and sent to President Jordan and the Radcliffe members of the administrative committee on October 8, 1945.

RS:BF  
10/15/45







Radcliffe

4 January, 1946.

Mrs. Van Courtland Elliott  
Director of Admissions  
Radcliffe College  
Cambridge- Mass.

Dear Mrs. Elliott:

As I remember it I was to notify you as soon as a definite decision had been made relative to scholarships to be given by the Massachusetts General Hospital for the Radcliffe students entering the combined program.

It is now definite that money in the amounts as stated below will be available during the Radcliffe years for use for scholarships:

|          |           |                       |            |
|----------|-----------|-----------------------|------------|
| 1st year | -students | - - - - -             | \$ 2500.00 |
| 2nd "    | -students | - - - - -             | \$ 2500.00 |
| 3rd year | -students | - - - - -             | \$ 3000.00 |
| 4th "    | -students | - - - -first term - - | \$ 1750.00 |

The Trustees were not ready to indicate the size of the scholarships. It was their opinion that the \$500.-- scholarship was the wiser one for the students whose competence and interest in nursing were not definite. The following motion was therefore passed:

VOTED "That money up to the amount recommended annually be made available for scholarships but that the sum awarded to individual students be left to the discretion of a Committee on Scholarships in the five-year Radcliffe-Massachusetts General Hospital course; that the Director of Admissions at Radcliffe be authorized to state that Massachusetts General Hospital aid is available to a limited number who qualify, that the amount of scholarships should not be published, that the applicant, in applying must tell her need, and that a joint Committee on Scholarships should act upon the application."

Will this information give you enough to be of value in talking with applicants and their parents ?

RS-LG

Sincerely yours,

Ruth Sleeper, R.N.  
Assistant Principal







Miss Sleeper

OFFICE OF THE PRESIDENT  
RADCLIFFE COLLEGE  
CAMBRIDGE, MASSACHUSETTS

**COPY**

*Falder on  
collegiate  
affair*

August 1, 1946

Dear Dr. Faxon:

You will recall that our plans for the development of the joint programme in nursing education include the appointment of a joint trustee committee which would review policy, suggest improvements in the programme, assist with recruiting applicants, and which would, in general, serve as a visiting committee for both our institutions.

I am happy to appoint the following trustee members on behalf of Radcliffe College:

Mrs. Edward K. Hall, Chairman of the Radcliffe group  
35 Rope Ferry Road  
Hanover, New Hampshire

Mrs. Brewer Blackall  
10 Garden Street  
Cambridge 38

Mrs. Henry A. Murray  
158 Mount Vernon Street  
Boston

I wonder whether it would not be a helpful gesture if you and I should meet with the joint committee at an initial session, perhaps in September or October, in order to outline our ideas of its function and the possibilities? I should suppose that it would then choose its own chairman and proceed rather independently and I am sure helpfully.

Yours sincerely,

W. M. Jordan

Dr. Nathaniel W. Faxon, Director  
Massachusetts General Hospital  
Boston 14, Massachusetts



COPY

August 1, 1946

Dear Mr. [Name]:

I have your letter of July 26, 1946, regarding the [Topic]. I am sorry that I cannot give you a more definitive answer at this time, but the [Topic] is still under consideration.

I will be sure to let you know as soon as a final decision has been reached.

Very truly yours,

[Signature]

[Name]

[Address]

[City, State, Zip]

[Phone Number]

[Additional Information]



August 9, 1946

W. K. Jordan, President  
Radcliffe College  
Cambridge 38, Mass.

Dear President Jordan:

The Trustees have appointed the following as members of the Joint Committee for administrative control to work with members appointed for Radcliffe:

Dr. Lincoln Davis  
770 Chestnut Street  
Needham, Massachusetts

Mrs. Robert Homans  
5 Brimmer Street  
Boston

Mr. Francis C. Gray  
10 Post Office Square  
Boston

I am not sure whether you have on hand a copy of the Suggestions for an Agreement, which were drawn up during our talks. This, I think, was not formally accepted by Radcliffe but has formed the basis for all our work. I would not think it necessary to have a formal acceptance but I believe it would be desirable that you have this on hand for reference.

Everything seems to be going very smoothly and satisfactorily.

Sincerely yours,

N. W. Faxon, M.D.,  
Director.

NWF:ARM  
c.c. Miss Sleeper



August 8, 1948

W. A. Jordan, President  
Bedell's College  
Cambridge 38, Mass.

Dear President Jordan:

The Bureau have received the following  
information from the Joint Committee for  
Creative Control to work with reserve agencies  
for Bedell's:

D. L. Lindsay Davis  
VVO General Secret  
Weston, Massachusetts

Mrs. Robert Brown  
5 Brimmer Street  
Boston

Mr. Francis C. Gray  
19 Post Office Square  
Boston

I am not sure whether you have had a copy  
of the suggestion for an agreement, which were  
drawn up during our talks. This, I think, was not  
formally accepted by Bedell's but has toward the  
basis for all our work. I would not think it  
necessary to have a formal acceptance but I believe  
it would be desirable that you have this as a  
for reference.

Everything seems to be going very smoothly and  
satisfactorily.

Sincerely yours,

W. A. Jordan, M.A.  
Director

W.A.J.  
c.c. Miss Bishop



November 16, 1952.

Miss Ruth Sleeper, Director  
Massachusetts General Hospital School of Nursing  
Boston 14, Massachusetts.

NOV 19 1952

Dear Miss Sleeper:

I received your letter of November 14, and of course I shall be only too happy to be of service to the school. Any interviewing which might be feasible in this area should be no trouble at all, particularly since we do have a car. I am very interested in the scholarship which you describe in the letter, and shall look forward to receive the descriptive material.

As you most likely heard from Miss McConnell, I had to give up my position as nursing arts instructor at St. Luke's because of my increased family responsibility. Our little son is now 16 months old, and we are expecting another addition in about 8 weeks. Parenthood has been a wonderful experience for Mr. Mauksch and myself and we are very happy with our child. Because my husband has been very understanding of my professional responsibility and interests, he has pitched in a lot and helped care for the baby and the house. At the present he is still in agreement that I should work some, and so I am the first Recruitment Counselor at St. Luke's. Miss McConnell agreed that I could try this on a part time basis and so far it has worked out quite well, though of course the results cannot be determined for some time yet. But we are reaching a large number of schools, about 2300 of them in a ten state area, and we do a great deal of tea entertaining and travelling. And of course this present occupation of mine is an additional reason why I am interested in helping out with your recruitment problems.

Miss Earhardt keeps me somewhat informed of the happenings at MGH, as does the Quarterly Record. But of course this cannot take the place of being there, and I really miss "home" a great deal. Mr. Mauksch is embarking on his doctor's dissertation this fall, and once this is done we hope to shake the dust of Chicago off our shoes, and, if possible, head East.

Please accept my best wishes for a successful year at MGH and give my best regards to Misses Perkins, Lepper and Stewart, as well as all the other friends, not to forget Miss Frazier.

Very truly yours,  
*Ingeborg G. Mauksch*  
(Mrs.) Ingeborg G. Mauksch







Radcliffe Inst

November 18, 1948.

President W. K. Jordan  
Radcliffe College  
10 Garden Street  
Cambridge, Mass.

Dear President Jordan:

I believe you already have received verbal information from Mrs. Jordan regarding the attitude of the Trustees of the Massachusetts General Hospital towards the development of some plan involving the institute pattern for our School of Nursing.

The matter was taken up at one of the recent meetings of the Board of Trustees and they were very definite in their feeling that it would be most worthwhile to explore this matter and see if something could not be worked out that would be beneficial both to Radcliffe and the Massachusetts General Hospital.

This is in the nature of an official notification that the Trustees will be receptive to your thoughts.

Sincerely yours,

N. W. Faxon, M.D.,  
Director.

nwf:arm  
c.c. Miss Sleeper



Kodak, Inc.

November 18, 1948.

President W. R. Jordan  
Radcliffe College  
10 Garden Street  
Cambridge, Mass.

Dear President Jordan:

I believe you already have received verbal information from Mrs. Jordan regarding the attitude of the Trustees of the Massachusetts General Hospital towards the development of some plan involving the institute pattern for our school of Nursing.

The matter was taken up at one of the recent meetings of the Board of Trustees and they were very definite in their feeling that it would be most worthwhile to explore this matter and see if something could not be worked out that would be beneficial both to Radcliffe and the Massachusetts General Hospital.

This is in the nature of an official notification that the Trustees will be receptive to your thoughts.

Sincerely yours,

H. W. Faxon, M.D.,  
Director.

WHL:am  
c.c. Allen Sleeper



✓  
Rodcliffe

**COPY**

NOV 22 1948

November 19, 1948

Dear Dr. Faxon:

Thank you so much for the good news that your Board of Trustees felt it worth while to explore further the possibility that we might be able to work out together an institute which would become responsible for the educational programme of the Massachusetts General Hospital School of Nursing.

May I report that our Council, meeting on November 1, discussed the whole matter tentatively but at some length, and likewise expressed warm interest in the possibility, and instructed me to explore it further with you before reporting back? In the meantime, Dean Kerby-Miller and Miss Sleeper are, I believe, to consider together the ideal curriculum for such an institute, so we can have a reasonably clear understanding of the educational and budgetary problems involved before proceeding further. I trust that they will shortly be able to bring in a report and that the four of us may then have a full discussion of the whole question.

Yours sincerely,

W. K. Jordan

Dr. Nathaniel W. Faxon, Director  
Massachusetts General Hospital  
Boston, Massachusetts

Copies to Miss Sleeper and Mrs. Kerby-Miller







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RADCLIFFE COLLEGE  
CAMBRIDGE 38, MASSACHUSETTS

OFFICE OF THE PRESIDENT

November 1, 1950

NOV 2 1950

Dear Miss Sleeper:

We have just reconstituted the Radcliffe representation on the joint trustee committee charged with administering our common educational programme. Our members, until further notice, will be as follows:

Mrs. Gardiner H. Fiske      206 Beacon Street, Boston

Mrs. Henry A. Murray      37 Brimmer Street, Boston

Miss Marian W. Vaillant    21 Chauncy Street, Cambridge

It would be my own suggestion that we let the full group of trustees choose a chairman at the next meeting of the joint trustee committees. Don't you think, incidentally, that we should fairly soon have such a meeting, at which I should hope you and I might be present?

Yours sincerely,

*W K Jordan*

W. K. Jordan

Miss Ruth Sleeper, Director  
Massachusetts General Hospital School of Nursing  
Fruit Street  
Boston, Massachusetts











797

Judy - 6 yrs.  
Leslie - 5 yrs.  
Thayer - 4 yrs.  
David - 10 mos.

The McGains



# THE FEDERATED CHURCH

BURLINGAME, KANSAS

REV. SAMUEL N. McCAIN, Jr.  
Minister

Nov. 17<sup>th</sup>

Dear Miss Sleeper,

I received your letter of November 14th today and will be most happy and honored to comply with your wish. As you know M.G.H. and my nurses training holds a most important place in my life and in my heart, and I would be more than pleased to help another learn more about Mass. General. This new coordinated program sounds excellent, and I'm sure it will be most successful. I read my quarterly avidly to learn about the wonderful new things taking place at M.G.H.!

Our work and life here continues to be wonderful and exciting, and we are most content. We hope eventually to realize our dream of foreign mission service for the church, but we may find that the rural & fairly isolated work we are interested in, is not the kind of place for four children. However we are hoping and praying for the best, and needless to say my nurse's training will prove doubly valuable if we ever go overseas!

Thank you again for letting me help out in any way I can with this new program, and my very best wishes always.

Martha Addison McCain.







MRS. CHARLES ROGER ALLISON  
12 VICK PARK A  
ROCHESTER 7, NEW YORK

November 17, 1952.

NOV 18 1952

Massachusetts General Hospital,  
School of Nursing,  
Boston 14, Massachusetts.

Dear B.F. c/o Miss Ruth Sleeper:-

This morning via air mail there arrived at the above address a letter directed to Mrs. Charles Evers, 12 Vick Park Avenue. That it arrived at all, I'm sure you will agree, is remarkable in that, so far as is known here there is no Mrs. Charles Evers and in Rochester at least, there is no Vick Park Avenue.

After consulting your files, if you find there is any connection between this fictitious character and any person living or dead, I shall be glad to give you all the assistance I can in not only straightening out your files, but in interviewing candidates for the M.G.H. Radcliffe Scholarship.

Sincerely yours,

*L. E. Allison / CRA*







November 20, 1952

Mrs. Mildred Crowe Meisner  
New Liskeard, Ontario  
Canada

Dear Mrs. Meisner:

Radcliffe College and the MGH School of Nursing are making this year a special plan for a girl or girls interested in entering the Coordinated Program in Nursing, leading to a Bachelor of Arts degree from Radcliffe College and a diploma from the MGH School of Nursing. Together we have offered a one thousand dollar scholarship for a Freshman. There will be a competitive examination for this scholarship. The examination will be taken, I believe, in the girl's own home community; probably with the help of the high school. Radcliffe College will help us to manage this part of the plan. High schools in the United States have been widely circularized with information about the scholarship.

As we are anticipating that girls from various parts of the country may be interested, I am seeking now to make a contact with members of our Alumnae Association who would be willing to talk with girls about nursing, and about MGH. If you would be willing to help us in this way, and I do not think the demand will be great on your time, I should like to send you some material which would help to tell you a little bit about the School of Nursing and the five year program with Radcliffe. As that course is a longer one than most of the collegiate courses in nursing, we cannot expect to have as large an enrollment as many of the schools have whose programs are only four years. Ours is five years and ten months. However, the girl does get in that time a full liberal arts program leading to a Bachelor of Arts degree. She has a wide choice in her courses of study, and yet gets in combination with it a sound program in nursing education. We believe it has very real advantages.

If you feel that you would be willing to help us by interviewing a young woman from your vicinity, who could come to you for the interview, would you let me know? It will, of course, be good to hear from you, too, and to know something of what you and your family are doing.

Sincerely yours,

Ruth Sleeper, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:RF







NOV 28 1952



STATE OF VERMONT  
DEPARTMENT OF HEALTH  
BURLINGTON

IN REPLY PLEASE ADDRESS:

November 24, 1952

Miss Ruth Sleeper,  
Director of School of Nursing  
and Nursing Service,  
Massachusetts General Hospital,  
Boston, 14, Mass.

Dear Miss Sleeper:

This is to acknowledge your letter of November 19th in which you ask if I would be willing to help in any way in the recruitment of nurses for the Radcliffe-MGH School of Nursing program.

I will be very happy to do anything I can to help in recruiting or interviewing anyone in this area who may come to my attention. I would be very pleased also to have the material that you send, and hope that a few nurses from Vermont are available to take advantage of the splendid program which the school now offers.

It is very good to hear from you. I appreciate that I have not called at the hospital very often in the last few years but when I get to Boston I have had to spend my time at home or have been there on specific business. However, I have learned that Dr. Lezer, who was a practicing physician in Chelsea, is now with you as assistant administrator. He possibly will remember me as the person who helped at the school physical examinations in that town a few years ago. I thought he was excellent and would undoubtedly leave the community which placed limitations on his potential abilities. I missed hearing him when he came to Montpelier recently at the Vermont Hospital Association meeting.

My years in Vermont have been very pleasant, and some day I would like to tell you about the many things that we are trying to do. I think we have an excellent public health nursing program in the Department of Health. However, we do need more nurses and well prepared ones. Miss Joyce Severy, one of the students from your first program in the internship plan, was with us for a short time before she got married. We found her a very excellent nurse, and we would have liked to have her stay and become prepared as a public health nurse. You may know that Miss Darthea Noyes, Mrs. Barbara Kellogg Bailey, and Miss Dorothy Allen, are among







2 - Miss Sleeper - 11/24/52

our graduates, and are on the health department staff.

If you have any Vermont students who would like to work in their home state and are interested in public health work I would be more than happy to learn about them. There are still a number of young women who go down to Boston for their training, and a period out of the state for experience undoubtedly is what they look forward to, but eventually some of them want to come back. I find that Vermont nurses are more likely to want to stay here to work, since the driving and winter are something they are used to.

I send best wishes for a happy Thanksgiving season, and look forward to an early opportunity to visit you and those I know at MGH.

Sincerely yours,

*Esther Martinson*

Esther Martinson, Director  
Public Health Nursing Division

EM:p







11-24-52

NOV 28 1952

My dear Miss Sleeper

I was much interested in your letter of Nov. 14, 1952, in which you described the one thousand dollar scholarship for a Freshman interested in Nursing with a liberal arts college program. While, as you note, the program is long, it appears to be an exceptional opportunity for the girl who wins it.

Although I was, before retirement, closely associated with the Stanford University School of Nursing in San Francisco, I am not any expert at interviewing. However if you feel that I might be of service, I should be most happy to assist in any way that I can.

A problem which comes to mind but which, I expect you



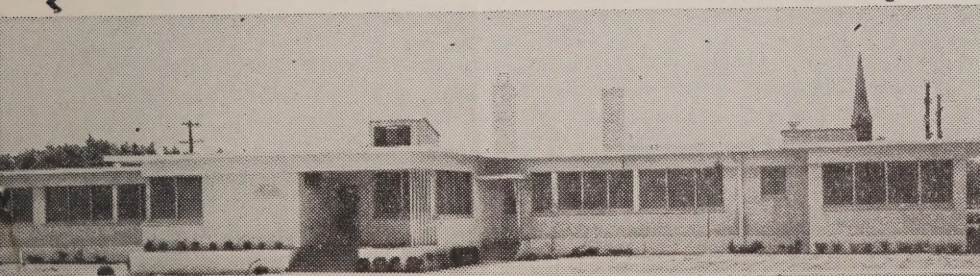
realize is, that it has been approximately 14 years since I have been at M.G.H. and I imagine that everything is a good deal different. However the material which you mention will, no doubt, give me such information as I need along that line.

As to my self, Okeene is in the heart of the wheat & cattle belt, extremely flat & treeless & dry. We have just had our first drought-breaking rain & except for one shower in August it is the first rain since June the eighth! We have feared to lose our trees here in the town. I often yearn for mountains, pines & the sound of the sea. However I am well compensated with a wonderful husband and one daughter Jane Ellen who is 9 years old. My husband teaches Vocational Agriculture



# ***Okeene Municipal Hospital***

**Okeene, Oklahoma**





# The Story of the Okeene Hospital

The opening of Okeene's new \$220,000.00 community hospital is the result of twenty years dreaming and planning and over five years hard work before final accomplishment. This twenty-one bed capacity hospital is as completely modern and up-to-date as expert planning can make it. It is truly a community hospital because organizations and individuals in Okeene and the surrounding trade territory united in this big job for a small city, and they got the job done.

While Okeene folks had vaguely dreamed of a new hospital for many years it never became an actual problem until December of 1945. At that time Dr. R. L. Kirby, owner of the only hospital in the city, announced that he had purchased interests elsewhere and would leave Okeene on February 2, and would dispose of his local holdings by that time. Local doctors were unable to purchase the property and that made it a civic must. A plan had to be worked out to purchase the hospital locally or else lose the services they had enjoyed for 25 years.

Mayor Otis Goforth and the city council took charge and called a meeting of civic and business leaders and put the problem up to them. This group made up \$15,000.00 to purchase the old facilities under the condition that an election be called to vote bonds for a new hospital. If the bonds failed to carry the group owned the hospital, but if they carried the city would buy it. An election was accordingly called for a bond issue of \$100,000.00. The city council composed of Goforth, Melvin Geis and Wilbur Wieters led the educational campaign successfully and at the election in April of 1946 only seventeen votes were cast against the bond issue.



which is like nursing to the extent that high school students practice as they learn.

This country is in the Cherokee Strip; we still have older people here who "made the run" and lived in sod houses while they staked their claims. My husband & I hope some day to own the 400 acre farm which his father homesteaded in the Eastern part of the state. This community is very civic minded and over the past 10 years has raised half the money to build its new \$220,000 community hospital which has a 21-bed capacity. The building is the "last word" in modernity and has such beautiful operating and x-ray equipment. It is rather horrible to have to admit that they had to be foresighted enough to build a bomb-proof shelter



in the basement. However we  
are in the Tornado belt too so  
we are happy to have it. In  
fact the only thing or commodity  
not available here as in many  
places is enough registered nurses.  
All those on the staff are  
married women and only  
I work full time. Instead of  
giving my time to civic  
organizations I feel that I  
am of more service doing what  
I know and like best. Therefore  
I work part time at night  
during the school term. It  
is very stimulating after many  
years away from bedside nursing  
to become acquainted with new  
treatments, methods and medicines.  
Nevertheless I miss the "teaching"  
atmosphere in which I was  
brought up. I have to dig for  
information as there is little  
attempt to instruct the staff in  
other than routine work. My  
best wishes to you at the  
Christmas season. Sincerely,  
Evelyn Price





# County of San Diego



CIVIC CENTER BUILDING

J. B. ASKEW, M. D., M. P. H.  
DIRECTOR OF PUBLIC HEALTH

Bureau of Public  
Health Education

## DEPARTMENT OF PUBLIC HEALTH

CIVIC CENTER . . SAN DIEGO 1, CALIFORNIA

TELEPHONE MAIN 3811

December 9, 1952

DEC 15 1952

Ruth Sleeper, R. N.  
Director of the School of Nursing  
and Nursing Service  
Massachusetts General Hospital  
Boston 14, Massachusetts

Dear Miss Sleeper:

I will be more than happy to interview a young woman from California who would come to me for an interview.

Since leaving M.G. H., I have acquired a degree of Master of Public Health and am half-way toward my Doctorate in Education. My R.N. from M.G.H., however, still represents the most valuable degree that I hold.

Many times, I have had occasion to appreciate the quality of my nurse's training. Anything I can do for the hospital in return, I will be glad to do.

Sincerely,

*Marion T. Bryant*

Marion T. Bryant, Chief  
Bureau of Public Health Education

MTB:ms







Radcliffe School

Mrs. Edwin R. Durno

222 Valley View Drive, Medford, Oregon

Dec. 14, 1952

Miss Ruth Sleeper  
Mass. General Hospital  
Boston, Mass -

DEC 18 1952

Dear Miss Sleeper:

I should be very happy  
to help in any way I can with  
your Coordinated Program in  
Nursing leading to a Bachelor of  
Arts degree from Radcliffe and  
a diploma from the M. G. H.  
School of Nursing

At the moment I can  
think of two young women  
that would be interested, so  
I would be glad to have material  
which would help me acquaint  
them with the five year program  
The County Nurses Association  
and the Medical Auxiliary are



offering scholarships and  
working to induce High School  
girls to enter the field of Nursing  
from this Community.

Our family is rather  
scattered, with one daughter  
in Los Angeles, another in Boston,  
but the youngest will be home  
from college for Christmas.  
Doctor is busy and keeps me  
busy giving his anesthetics. Now  
that the girls are gone, I'm  
more than happy. I have  
something to do to keep me  
occupied.

A very Merry Christmas  
and Happy New Year -

Sincerely,

Emily Turner



January 3, 1953

Mrs. Hans Mauksch  
5216 S. Drexel Avenue  
Chicago 15, Illinois

Dear Mrs. Mauksch:

Thank you for your letter saying you would help if it were possible for you to interview a girl who might be interested in the Radcliffe-MGH program.

I am writing you now for two reasons: one, to send you further information; and second, to tell you that you may within the next few weeks be contacted by a member of the Radcliffe staff. This may be either the President, the President's wife, or one of the Deans, who will discuss with you the possibilities of some of the applicants in your area, or the scholarship plan itself. A catalogue of the School of Nursing has been put into the mail for you. It describes both the three and the five-year programs. The program for which we are asking your help at the moment is the five year plan. I am quite sure that if you read it through carefully you will get some of the feel of the plan.

Because of the difference in student background, because the five year students arrive in July rather than the fall, and because certain subjects have been taught at Radcliffe for the five year group, the two groups of students, three and five year, have their programs quite completely separate so far as class plans are concerned. You will understand that this needs to be so when you realize that by the time they have finished their four years at Radcliffe they have completed their preclinical period too, so far as sciences and the first part of the preclinical nursing course are concerned. You will notice on the diagrammatic scheme in the catalogue how these subjects are woven into the four years.

The student, having been selected by Radcliffe and the MGH School of Nursing together, begins her first year at Radcliffe but comes over each year and all but one summer for courses in the School of Nursing. This means that we have quite a close contact with the student during her college years. It also means that we can during those four years, either at Radcliffe or at the School of Nursing, teach the basic biologic and physical sciences, the social sciences, the nutrition, the health education, the pathology, as well as the nursing and pharmacology which are parts of the pre-clinical period.



THE  
OFFICE OF THE  
SECRETARY OF THE  
NAVY  
WASHINGTON, D. C.

TO THE HONORABLE SECRETARY OF THE NAVY  
FROM THE HONORABLE SECRETARY OF THE NAVY

RE: [Illegible text]

[Illegible text]

[Illegible text]



When the student comes over here for classes during the year she comes of course for just one afternoon a week, but when she comes during the summer she lives at the School of Nursing for two summers, the Freshman summer and one other, whichever she may come, the Sophomore or Junior summer. In this way she has opportunity to become acquainted with the girls in the School, both the three year and five year students. Socially there is no difference between the groups, and each finds in the other something of real interest.

You will wonder why the program is so long. That is apt to be one of the first questions asked by applicants. The Radcliffe plan is probably like no other plan in the United States. First of all, it is the philosophy at Radcliffe that every student should get a liberal arts degree. This conforms, of course, to the plan at Harvard where the students receive all of their instruction together with the Harvard students. It is also considered at Harvard unwise to put any professionalized subject matter into the undergraduate program, since at the University all professional programs such as law, medicine, theology, or education, or whatever, are graduate programs. Another difference which is outstanding at Radcliffe, and which conforms to the Harvard pattern, is the plan under which the student has a very wide choice of subjects. She is required to take certain subjects for her degree, but she has a wide choice of concentrations, anywhere from literature to science, language, archeology, or any one of the areas of interest which the University offers. This means that a girl going into nursing, quite opposed to the situation in other university schools of nursing, may have not only a nursing interest which she pursues during the professional years of her curriculum, but also another interest which gives her real breadth of education. Among the girls currently enrolled in the School you would find some who had majored or concentrated in literature at Radcliffe, some who had concentrated in social relations, some who had concentrated in biology or history. One of the girls, I think, in this year's graduating class concentrated in history. The student interested in nursing has the same opportunity as any other Radcliffe student for a broad general education upon which to build her nursing study and practice. As there are certain common subjects which all students will take such as sociology, psychology, chemistry and biology there is no problem for the School of Nursing because of the required concentration in liberal arts education. The problem comes from the fact, if there is one at all, that the program is long, since the student must have her four full years at Radcliffe during which she gets her preclinical subjects, and then must have, to meet the State requirements, two calendar years in the School of Nursing. This gives in total calendar time five years and ten months, including her vacation time both from the College and from the School of Nursing.

The program at the School of Nursing has been set up to meet the standards of university school programs. The plan is geared to college student level: there is breadth in it as well as depth, and since this is a college program these students are privileged to have the eight weeks with the Boston Visiting Nurse Association which all university schools in this area now have. During this time the students take the course "Nursing and Health Service in the Family" given by Simmons College to the Radcliffe and Simmons students who are assigned to the Visiting Nurse Association together.



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You will wonder why the program is so long. That is all right. It is one of the first questions asked by applicants. The Radcliffe plan is probably like no other plan in the United States. First of all, it is in the philosophy of Radcliffe that every student should get a liberal arts degree. This conforms, of course, to the plan at Harvard where the students receive all of their instruction together at the Harvard University. It is also considered at Harvard unwise to put any professional student into the undergraduate program, since at the University all professional programs such as law, medicine, theology, or education, or whatever, are graduate programs. Another difference which is outstanding at Radcliffe, and which conforms to the Harvard pattern, is the plan under which the student has a very wide choice of subjects. She is required to take certain subjects for her degree, but she has a wide choice of concentrations, anywhere from literature to science, language, archeology, or any one of the areas of interest which the University offers. This means that a girl going into nursing, quite opposed to the education in other university schools of nursing, may have not only a nursing interest which she pursues during the professional years of her curriculum, but also another interest which gives her total breadth of education. Among the girls currently enrolled in the School you would find some who had majored or concentrated in literature at Radcliffe, some who had concentrated in social relations, some who had concentrated in biology or history. One of the girls, I think, in this year's graduating class concentrated in history. The student interested in nursing has the same opportunity as any other Radcliffe student for a broad liberal education upon which to build her nursing study and practice. As there are certain common subjects which all students will take such as sociology, psychology, chemistry and biology there is no problem for the School of Nursing because of the required concentration in liberal arts education. The problem comes from the fact, if there is one at all, that the program is long, since the student must have her four full years at Radcliffe during which she gets her professional subjects, and then must have, to meet the State requirements, two calendar years in the School of Nursing. This gives in total calendar time five years and ten months, including her vacation time both from the College and from the School of Nursing.

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What we hope you will be able to do for these young women, if they come to you, is to give them some idea of nursing. Whether you are or are not one of the alumnae active now in nursing, you do know the MGH. You know that we have tried to keep in step with changes in education, that there is here an unexcelled field for learning nursing because of our active and very forward-looking medical programs. You realize that there is medical instruction here, second to none, which nursing may share, and that all of the other departments such as Social Service, Dietary, and Physical Therapy, give generously of their time to the teaching of student nurses. You will have some of the feel for nursing which makes it a challenge for the young woman of today. The new opportunities opening up in health, all the way from bedside nursing, which in itself is different today in the new medical pattern, to positions in education, in Public Health, in industry, and in hospitals. You will have read of the trends in nursing which have changed nursing from a service of direct care of the sick to a combined service of care of the sick and direction of non-nurse personnel who assist with the care of the sick. You will know of the trends in medical care which have accelerated the care, and which have changed our nursing from that of understanding but largely physical care to care which requires the knowledge of physics and chemistry, because of the many mechanical gadgets which we use, care which depends greatly upon medication, because of antibiotics and chemotherapeutic drugs employed, and care which demands of the nurse today teaching of patients and skill in all of those activities which are part of mental and physical rehabilitation.

We would anticipate from the graduates of this program, in due time, teachers in the clinical field, head nurses, supervisors, returning here or going elsewhere to help with the plans necessary for patient care today. Some will wish to enter the field of Public Health. We would hope that some of them might be interested, eventually, in research, but this only after they have had experience to give them insight into the problems of the patient, and the problems evolving as new plans are developed by the medical team for his care.

I shall try to send you information from time to time which will be helpful to you and keep you in touch with us. If you are a member of the Alumnae the Quarterly will give you some such help. Do let me know the gaps which you find as you read the catalogue and this rather rambling letter, so that I may try to fill them.

Best wishes,

Ruth Sleeper, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:BF



What we hope you will be able to do for these young women, if they come to you, is to give them some idea of nursing. Whether you are or are not one of the numerous active now in nursing, you do know the work. You know that we have tried to keep in step with changes in education, that there is here an unexcelled field for learning nursing because of our active and very forward-looking medical personnel. You realize that there is medical instruction here, second to none, which nursing may share, and that all of the other departments such as Social Service, Dietary, and Physical Therapy, give generously of their time to the teaching of student nurses. You will have some of the feel for nursing which makes it a challenge for the young women of today. The new opportunities opening up in health, all the way from bedside nursing, which is itself in different today in the new medical pattern, to positions in education, in Public Health, in industry, and in hospitals. You will have read of the trends in nursing which have changed nursing from a service of direct care of the sick to a combined service of care of the sick and direction of non-nurse personnel who assist with the care of the sick. You will know of the trends in medical care which have accelerated the care, and which have changed our nursing from that of understanding but largely physical care to care which requires the knowledge of physics and chemistry, because of the many mechanical gadgets which we use, care which depends greatly upon medication, because of antibiotics and chemotherapeutic drugs employed, and care which demands of the nurse today teaching of patients and skill in all of those activities which are part of mental and physical rehabilitation.

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Best wishes,

Ruth Sleeper, M.S.  
Director of the School of Nursing  
and Nursing Service

AS:W



# *Massachusetts General Hospital*

## *School of Nursing*

JAN 15 1953

RUTH SLEEPER, R.N.  
DIRECTOR

BOSTON 14

January 8, 1953

Mrs. Samuel McCain

Burlingame, Kansas

Dear Mrs. McCain:

Thank you for your letter saying you would help if it were possible for you to interview a girl who might be interested in the Radcliffe-MGH program.

I am writing now for two reasons: one, to send you further information; and second, to tell you that you may, within the next few weeks, be contacted by a member of the Radcliffe staff. This may be either the President, the President's wife, or one of the Deans, who will discuss with you the possibilities of some of the applicants in your area, or the scholarship plan itself. A catalogue of the School of Nursing has been put into the mail for you. It describes both the three and the five-year programs. The program for which we are asking your help at the moment is the five year plan. I am quite sure that if you read it through carefully you will get some of the feel of the plan.

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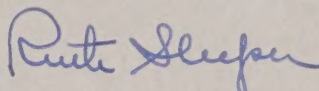


What we hope you will be able to do for these young women, if they come to you, is to give them some idea of nursing. Whether you are or are not one of the alumnae active now in nursing, you do know the MGH. You know that we have tried to keep in step with changes in education, that there is here an unexcelled field for learning nursing because of our active and very forward-looking medical programs. You realize that there is medical instruction here, second to none, which nursing may share, and that all of the other departments such as Social Service, Dietary, and Physical Therapy, give generously of their time to the teaching of student nurses. You will have some of the feel for nursing which makes it a challenge for the young woman of today. The new opportunities opening up in health, all the way from bedside nursing, which in itself is different today in the new medical pattern, to positions in education, in Public Health, in industry, and in hospitals. You will have read of the trends in nursing which have changed nursing from a service of direct care of the sick to a combined service of care of the sick and direction of non-nurse personnel who assist with the care of the sick. You will know of the trends in medical care which have accelerated the care, and which have changed our nursing from that of understanding but largely physical care to care which requires the knowledge of physics and chemistry, because of the many mechanical gadgets which we use; care which depends greatly upon medication, because of antibiotics and chemotherapeutic drugs employed; and care which demands of the nurse today teaching of patients and skill in all of those activities which are part of mental and physical rehabilitation.

We would anticipate from the graduates of this program, in due time, teachers in the clinical field, head nurses, supervisors, returning here or going elsewhere to help with the plans necessary for patient care today. Some will wish to enter the field of Public Health. We would hope that some of them might be interested, eventually, in research, but this only after they have had experience to give them insight into the problems of the patient, and the problems evolving as new plans are developed by the medical team for his care.

I shall try to send you information from time to time which will be helpful to you and keep you in touch with us. If you are a member of the Alumnae the Quarterly will give you some such help. Do let me know the gaps which you find as you read the catalogue and this rather rambling letter, so that I may try to fill them.

Best wishes,



Ruth Sleeper, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:BF







JAN 10 1953

Miss Ruth Sleeper.  
Mass. General Hospital  
School of Nursing  
Boston. Mass.

January 12<sup>th</sup>.

Dear Miss Sleeper.

I received your very nice letter today, and read it with great interest. But! Sam has just received an appointment as an Episcopal overseas missionary, and we all leave for Hawaii next week! If you have any candidates that are far away I would love to contact them for you, and am very sorry not to be able to do the work for you here in Kansas. I'm returning your letter to me in case there is someone else in Kansas you would like to send it on to. It sounds like an excellent set up, and I'd look forward to having a small part in it. I hope to do some nursing in Hawaii.

Needless to say we're all much excited over the prospects of our new work, and it's the fulfillment of a long time dream. We will be at Christ Memorial Church, Kilauea, Hawaii, T. H. and Sam will also be in charge of a youth center nearby.

The movers are here today (hence the paper!) so there is much excitement for our children!

With very best wishes, and I hope I can help you out in Hawaii if there are any candidates from there.  
Sincerely

Martha Addison McCain.







MRS. MICHAEL CROFOOT  
502 NORTH 72ND AVENUE  
OMAHA 4, NEBRASKA

FEB 2 1953

January 28, 1953

Miss Ruth. Sleeper  
Director of the School of Nursing  
Massachusetts General Hospital  
Boston, Mass.

Dear Miss Sleeper:

Your letter of January eighth and the catalogue of the School of Nursing give me the information I need.

The Radcliffe representative has not contacted me as yet but I feel prepared to answer questions about the program and the M. G. H. - a subject very dear to me.

Yes, I do receive the Alumnae Bulletin which keeps me up to date. However, I cannot remember exactly how long ago you wrote of the Radcliffe-M. G. H. co-ordinated program. I also would like to know if this program replaced the

all



Simmons College five-year B.S. program; or do the Simmons students still affiliate with the Massachusetts General?

We feel sad that we have no candidate of our own for the School of Nursing. However, we do hope to get at least one doctor out of our group of sons. To date only one of our boys is interested in the medical profession; the others have taken note of the telephone which interrupts every meal, every story and almost every excursion they have been about to embark upon.

Yours, with good wishes for 1953,  
Julia Crofoot.  
(Mrs. Michael Crofoot.)



February 9, 1953

Miss Ruth Bishop, Director  
Evaluation and Guidance Service  
Division of Nursing Education  
National League for Nursing  
2 Park Avenue  
New York, 16, New York

Dear Miss Bishop:

Radcliffe College customarily offers a \$1,000.00 scholarship in the various areas of study included in its program. This year there is to be a competitive scholarship of \$1,000.00 for a beginning student in the nursing program.

We have been trying to decide how to help them set this examination in terms both of general learning which the student should have secured through her own experience in living, or through her instruction in secondary school. To this we shall then want to add some questions which will show insight and interest in the field of health.

I am wondering if you could give me the names of any good social science, biological, or other standardized science tests which would be good to include in such an examination. I do not know how many applicants will take the tests, but apparently Radcliffe has had a good many requests. I think last year in the fields of literature and music there were a large number stimulated in this manner to try. This was one of the items I intended to talk with you about during the Board Meetings in New York, but never did manage to do so.

Last week I talked with the faculty relative to the graduate nurse qualifying tests and the new tests which you asked if our students might take while it was being validated. The answers to both are yes. That is, we understand the problems associated with the graduate nurse qualifying examinations. Although we would prefer that to the achievement tests because of the different arrangement of our subject matter, nevertheless we do realize that we should not be using it beyond the experimental stage, and therefore are making plans to stop it. If possible, in order to have comparative data for the group which took it this month we should like to repeat it again in September for that same class. That will be the final request we will make to use it. We have appreciated the use tremendously, and because of your helpfulness to us the faculty decided it, too, would like to help and we would ask the students to take this new test which is now being constructed. If you will let us know somewhat in advance, because it does mean an extra day free from ward assignments for the students, we will appreciate it. We should like to plan our time schedules with the least disruption to the patients and patient. It was good to see







you in New York, and to have just that brief visit with you. We do appreciate so much what you have done to help us.

As the test for Radcliffe must be completed very shortly, I should appreciate hearing from you on that as soon as it is convenient for you to write. If writing is difficult, and it would be easier for you to talk with me, please call me collect at the MGH.

Sincerely yours,

Ruth Sleeper, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:RF



you in New York, and to have that brief visit with you, we do  
appreciate so much what you have done to help us.

As the test for Redcliffe must be completed very shortly, I  
should appreciate hearing from you on that as soon as it is convenient  
for you to write. If writing is difficult, and it would be easier for  
you to talk with me, please call me collect at the MRS.

Sincerely yours,

John S. Brown, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:RP



March 19, 1953

Mrs. Michael Crofoot  
502 North 72nd Ave.  
Omaha 4, Nebraska

Dear Mrs. Crofoot:

Your letter of long ago has not been answered, because we have no Radcliffe applicant in that area, and the representative did not apparently get to Nebraska, at least not yet.

Meanwhile thank you for agreeing to help us, and perhaps even though the representative does not come you may find someone who is interested in the program and with whom you can talk.

I think the plan for the Radcliffe-MGH Coordinated Program has never been too well written up in the "Quarterly". My thought was that if you had the "Quarterly" you would more or less get the news as it came out now about the program. The plan with Radcliffe is a new program which Miss Johnson initiated before her retirement. We opened the program for students in September 1946, just after she left us. The Simmons plan still goes on but several years ago (close to twenty years now) it became a separate program, sending its students for affiliation to the various hospitals which provided the clinical experience needed. In 1949 the Simmons School affiliated just with the MGH for the general medical and surgical experience, giving up its affiliations for that experience at both the Children's and the Peter Bent Brigham. Consequently, we now have with us here the students enrolled in our own Radcliffe-MGH program and the Simmons students who stay with us for about fifteen months before they go off for their maternity, children's, psychiatric, and public health experience. But, they are pretty much our responsibility in the clinical field.

Someday I hope there will be a student from your part of the country. Meanwhile, best wishes to you and your family. It is too bad indeed that you did not have a girl for nursing, but I am sure the boys are a great joy.

Sincerely yours,

Ruth Sleeper, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:BF



March 19, 1953

Dear Mrs. Crofoot:  
303 North 72nd Ave.  
Seattle 4, Washington

Your letter of Jan. 10 has not been answered, because we have no Radcliffe applicant in that area, and the representative did not apparently get to Nebraska, at least not yet.

Meanwhile thank you for agreeing to help us, and perhaps even though the representative does not come you may find someone who is interested in the program and with whom you can talk.

I think the plan for the Radcliffe-WOM Coordinated Program has never been too well written up in the "Quarterly". I thought was that if you had the "Quarterly" you would more or less get the news as it came out now about the program. The plan with Radcliffe is a new program which was Johnson initiated before her retirement. We opened the program for students in September 1952, just after she left us. The program plan still goes on but several years ago (close to twenty years now) it became a separate program, sending the students for affiliation to the various hospitals which provided the clinical experience needed. In 1953 the Simon School affiliated just with the WOM for the general medical and surgical experience, giving up its affiliations for that experience at both the Children's and the Peter Bent Brigham. Consequently, we now have with us here the students enrolled in our own Radcliffe-WOM program and the Simon students who stay with us for about fifteen months before they go off for their internship, children's, psychiatric, and public health experience. But, they are pretty much our responsibility in the clinical field.

Someday I hope there will be a student from your part of the country. Meanwhile, best wishes to you and your family. It is too bad indeed that you did not have a girl for nursing, but I am sure the boys are a great joy.

Sincerely yours,

Erna Simon, M.D.  
Director of the School of Nursing  
and Nursing Service

RS:12



April 10, 1956

Mrs. Wilma A. Kerby-Miller  
Dean of Instruction  
Radcliffe College  
Cambridge 38, Mass.

Dear Mrs. Kerby-Miller:

We shall be glad to send the scholarship awards of \$125.00 to Patricia Ryan and \$100.00 to Suzanne Wells. We are delighted to know that Radcliffe has been able to help two other students and to give Patricia Ryan more, in order to bring her amount to a more satisfactory and helpful level.

As your letter was considered by the faculty we felt that probably Margot Sproul would not repay the scholarship to the School of Nursing and perhaps it was therefore just as well to put it on a more constructive basis and take care of it as you suggest. However, we do not feel this is a very satisfactory adjustment actually, since in the original planning it was stated that Radcliffe would give scholarships to the students interested in nursing since these students were primarily Radcliffe students, and that we would give to those who had more academic difficulties or for whom Radcliffe could not find scholarship aid. I would hope that Radcliffe would be just as interested in the students who add the nursing interest as they are in their other students, and therefore the fact that we have some money to give to this group would not influence Radcliffe's interest in helping the student who needs financial aid too. I am rather puzzled as to how to put this to Margot Sproul, because it would be quite dangerous to acknowledge the fact that partial preparation in nursing has value in other fields. The value of the nursing is unquestioned I am sure, but we could very easily find ourselves admitting students who had no intention actually of finishing nursing but wanted to get some of this preparation which would be helpful to them in whatever area they intended to enter. Consequently if I were to write Margot Sproul that we were canceling the scholarship because she was to make use of her preparation I believe I would be defeating our end. Have you any other suggestion as to how this might be taken care of? Could this run until we have the scholarship meeting in May, and then let us talk it out at that time?

Sincerely yours,

Ruth Sleeper, R.N.  
Director of the School of Nursing  
and Nursing Service

RS:BF



April 10, 1936

Mrs. William A. Kerby-Miller  
Dean of Instruction  
Radcliffe College  
Cambridge 38, Mass.

Dear Mrs. Kerby-Miller:

We shall be glad to send the scholarship award of \$125.00 to Patricia Ryan and \$100.00 to Suzanne Wells. We are delighted to know that Radcliffe has been able to help two other students and to give Patricia Ryan more, in order to bring her amount to a more satisfactory and helpful level.

As your letter was considered by the faculty we felt that probably Margot Sproul would not repay the scholarship to the School of Nursing and perhaps it was therefore just as well to put it on a more constructive basis and take care of it as you suggest. However, we do not feel this is a very satisfactory adjustment actually, since in the original planning it was stated that Radcliffe would give scholarships to the students interested in nursing since these students were primarily Radcliffe students, and that we would give to those who had more academic difficulties or for whom Radcliffe could not find scholarship aid. I would hope that Radcliffe would be just as interested in the students who add the nursing interest as they are in their other students, and therefore the fact that we have some money to give to this group would not influence Radcliffe's interest in helping the student who needs financial aid too. I am rather puzzled as to how to put this to Margot Sproul, because it would be quite dangerous to acknowledge the fact that partial preparation in nursing has value in other fields. The value of the nursing is unquestioned I am sure, but we could very easily find ourselves admitting students who had no intention actually of finishing nursing but wanted to get some of this preparation which would be helpful to them in whatever area they intended to enter. Consequently if I were to write Margot Sproul that we were cancelling the scholarship because she was to make use of her preparation I believe I would be defeating our end. Have you any other suggestion as to how this might be taken care of? Could this run until we have the scholarship meeting in May, and then let us talk it out at that time?

Sincerely yours,

Ruth Blazer, R.N.  
Director of the School of Nursing  
and Nursing Services

R2:57







